

## Analysis of Inspection Reports

### Flintshire SACRE

### Autumn term 2019

(Reports published in the summer term 2019)

School	Inspection by Estyn
Ysgol Estyn	June 2019
Ysgol y Foel	June 2019
Broughton Primary School	July 2019

#### IA 2: Wellbeing and attitudes to learning

- Pupils actively support a variety of charities, including Hope House and Macmillan Cancer as well as a charity overseas, which raises money for a school in Africa. This gives them an important understanding of people less fortunate than themselves. (Ysgol Estyn)
- Nearly all pupils are developing well as ethical, informed citizens. They are active in their support for recycling by providing different bins and encouraging pupils to use these. Many show commitment and enthusiasm in caring for the local environment. For example, key stage 2 pupils worked with visitors during the school's 'Parliament Week' to identify ways of reducing plastic waste in school. Pupils support the work of local charities effectively, for instance through regular fundraising activities for a nearby hospice and the local foodbank. (Ysgol y Foel)

#### IA3: Teaching and learning experiences

- There are worthwhile opportunities for pupils to learn about the culture and heritage of Wales, including studying important historical figures such as Mary Jones (Ysgol y Foel)

#### IA 4: Care, support and guidance

- Pupils learn about important values, such as honesty, respect and the need to appreciate other people. (Ysgol Estyn)
- The school provides beneficial opportunities for pupils to develop their personal and social skills and to promote their spiritual, moral and cultural development. For example, as part of their Africa topic, pupils in key stage 2 explored cultural traditions through activities such as music, cookery and storytelling. There are also valuable opportunities to enable all pupils to develop as well-informed citizens who have a sound understanding of different faiths. For example, pupils in key stage 2 learn about

the importance of central beliefs in Islam while pupils in the foundation phase develop their moral understanding by reflecting on stories drawn from Christianity. (Ysgol y Foel)

- By implementing circle time sessions and wellbeing interventions for specific groups, the school operates a valuable personal and social education programme. This aspect is given regular and thorough attention across the curriculum. Mindfulness sessions and reflection periods contribute well to this (Broughton CP)
- They regularly participate in charity events, which are successful in improving pupils' understanding of the wider world. (Broughton CP)
- The school promotes pupils' awareness of different cultures effectively, for example by twinning with schools in France. As a result, pupils celebrate differences and respect diversity very maturely. This prepares them to become confident, independent and mature citizens of the future. (Broughton CP)